

क्र. भाप्रसे-१५२४/प्र.क्र.२८२/२०२४/भाप्रसे-३,
सामान्य प्रशासन विभाग, मंत्रालय, मुंबई - ४०० ०३२
दिनांक : ०५ डिसेंबर, २०२४

लाल बहादुर शास्त्री राष्ट्रीय प्रशासकीय अकादमी (LBSNAA) (भारत सरकार)
मसूरी यांचे दि.२३.१०.२०२४ चे पत्र माहितीसाठी व उचित कार्यवाहीसाठी अग्रेषित :-

अ.क्र.	क्रमांक	विषय
1	Lal Bahadur Shastri National Academy of Administration, Mussoorie, Department of Personnel & Training, Ministry of Personnel, Public Grievances & Pensions, Government of India. D.O.No.T24011(11)/2/2024- POTIST, Dt.23.10.2024	5 day In-Service training program for IAS and others (Dt.02.12.2024 to 06.12.2024) “Yielding Demographic Dividend through Skill Mission”

सदर पृष्ठांकन हे महाराष्ट्र शासनाच्या www.maharashtra.gov.in या संकेतस्थळावर उपलब्ध करण्यात आला असून त्याचा संकेतांक क्रमांक २०२४१२०५१५१४३४८४०७ असा आहे. हे पृष्ठांकन डिजीटल स्वाक्षरीने साक्षांकित करून काढण्यात येत आहे.

(आबासाहेब आ. कवळे)
अवर सचिव, महाराष्ट्र शासन

प्रति : १) महाराष्ट्र संवर्गातील सर्व भाप्रसे अधिकारी
२) निवड नस्ती (भाप्रसे-३)



Shelesh Nawal, IAS
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D.O.No. T-24011(11)/2/2024-POTIST

Dated: 23rd October, 2024

Respected Mam,

Greetings from the Lal Bahadur Shastri National Academy of Administration, Mussoorie.

The Academy is also now actively engaged in the curation and delivery of in-service training programs through its Professional Orientation Training (In-Service Training Section) that are aligned to the various sectors of governance. More specifically, it seeks to build capacity of officers posted in positions that have high impact at the field level.

The Professional Orientation Training Section, LBSNAA has planned to conduct a 5-day in-service training programme for capacity building of civil servants in the realm of Skill Mission. The five-day training program on "Yielding Demographic Dividend through Skill Mission" is meticulously designed to tackle contemporary challenges in skill development with a strategic focus on change management and design thinking. The participants will deepen their understanding on crucial topics essential for effective skill development planning, such as aligning strategies with industry needs, integrating cutting-edge technologies, and adapting policies to demographic shifts. These efforts are aimed at bridging skill gaps and fostering collaborative initiatives across industries. The training programme is scheduled to be held from 02nd – 06th December, 2024. In this regard, kindly find attached, a short note (Annexure 'A') containing the course structure and thematic content for the proposed training programme.

This programme is part of DoPT's in-service training programme calendar for IAS Officers.

While the programme is primarily designed to draw participants from the IAS particularly those in the area of Skill Development, the structuring of the same also makes it suitable for officers drawn from the State Civil Services and other senior officers working in the above field.

अ.मु.स. सेवा

मुख्य सचिव
महाराष्ट्र शासन

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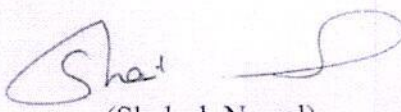
It is expected that officers who will not only find the course suitable for their work/career but also contribute to the value of the programme by providing their own insights. For a multiplier effect of the programme, it may also be suitable to have a faculty or two from the respective State level capacity building institutes of Skill Development. As such it is requested to kindly nominate officers latest by 15th November, 2024:

- IAS officers/ State Civil Service officers serving as heads of department of Skill Development in the Districts.
- Faculty members from State Institutes of Skill Development.

Interested officers will be able to register for the programme using the programme registration link available on www.lbsnaa.gov.in. The Academy and the Professional Orientation Training Section, LBSNAA will be extremely grateful for your kind support and facilitation in nominating officers for the above training programme.

A similar letter is also being addressed to the Additional Chief Secretary/Principal Secretary/Secretary of Skill Development and Head of SISD of the State.

With regards Yours sincerely,


(Shelesh Nawal)

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Encl: Annexure A

The Five-Day In-Service Training Program on "Yielding Demographic Dividend through Skill Mission"

The five-day training program on "Yielding Demographic Dividend through Skill Mission" is strategically curated to address modern challenges in skill development. With a focus on change management and design thinking, the program equips participants with tools to align skilling strategies with evolving industry demands, integrate emerging technologies, and adapt policies to demographic transitions. The course is designed to empower participants with practical insights for fostering sustainable economic growth and inclusive development.

Key Themes and Structure of the Program

Day 1: Change Management and Design Thinking

The program opens with sessions on user-centric approaches and agile methodologies to tackle skilling challenges. Participants engage in human-centered design principles, ideation, prototyping, and iterative testing, fostering an innovative mind-set to drive cultural transformation. This foundation emphasizes the importance of adapting swiftly to changing workforce needs through strategic and creative problem-solving.

Day 2: Policy Alignment with Demographic Shifts and Institutional Capacity Building

The second day addresses policy frameworks and institutional capacities required for large-scale skilling initiatives. Through SWOT analyses, participants explore ways to align projects with demographic shifts, develop industry-aligned curricula, and ensure quality assurance during implementation. This session emphasizes the need to leverage demographic trends for inclusive economic growth.

Day 3: Education, Vocational Reforms, and Entrepreneurship

The focus on Day 3 shifts to the role of education in shaping future workforces. Sessions cover vocational education reforms and entrepreneurship promotion, providing actionable strategies to prepare for emerging workforce demands. Participants discuss the significance of nurturing entrepreneurial skills alongside technical competencies to drive innovation and economic self-reliance.

Day 4: International Best Practices and Implementation Strategies

This day highlights global best practices in skill development, offering insights into procurement management, strategic tendering, and overcoming common challenges in implementation. Participants engage in discussions on replicable international models and learn how to apply these lessons within the Indian context, ensuring greater effectiveness in skilling missions.

Day 5: Quality Frameworks, NSQF, and Public-Private Partnerships (PPPs)

The final day focuses on enhancing quality frameworks by analyzing the impact of the National Skills Qualification Framework (NSQF) and exploring avenues for public-private partnerships (PPPs). Participants delve into strategies to bridge existing skill gaps and foster collaborative initiatives, positioning India to leverage its demographic dividend optimally.

Interactive Sessions and Expert Facilitation

Throughout the program, participants benefit from interactive sessions facilitated by senior government officials, public sector leaders, and experts in skill development and entrepreneurship. These sessions provide practical insights, tools, and frameworks necessary for driving sustainable economic growth and inclusive development. Participants also gain hands-on experience through discussions on real-world case studies, simulations, and group exercises.

Objectives and Outcomes

The In-Service Training Programme aims as follows:

1. Foster innovation through design thinking and agile methodologies.
2. Align skilling strategies with demographic trends and industry needs.
3. Build institutional capacity for large-scale, sustainable skill development initiatives.
4. Promote entrepreneurship and vocational education reforms to prepare the workforce for future demands.
5. Incorporate international best practices to strengthen policy and implementation frameworks.
6. Enhance quality assurance systems through NSQF and promote public-private partnerships for collaborative growth.

Conclusion

By the end of the five-day program, participants will be equipped with the knowledge, frameworks, and skills necessary to harness India's demographic dividend effectively. The strategic focus on innovation, policy alignment, and quality frameworks ensures that participants can design and implement impactful skill development projects. This initiative contributes to the long-term goal of economic prosperity, inclusive development, and sustainable growth in India.